

LINGUISTICS – MULTILINGUAL BACKGROUND

(1) GENERAL

SCHOOL	HEALTH SCIENCES	
ACADEMIC UNIT	SPEECH LANGUAGE THERAPY	
LEVEL OF STUDIES	Graduate Programme (Level 6)	
COURSE CODE	slt-14	SEMESTER 1
COURSE TITLE	LINGUISTICS - MULTILINGUAL BACKGROUND	
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS
Lectures	3	5
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General Background	
PREREQUISITE COURSES:		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek	
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No	
COURSE WEBSITE (URL)	https://moodle.ioa.teiep.gr/course/index.php?categoryid=11	

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>This course is introductory to linguistic science. Furthermore, it introduces to the students the principles of the scientific study of the language. After a brief review of linguistic science, the aims and methods of theoretical linguistics are presented. Moreover, this course aims at introducing the students into the study of its concepts: Phonetics, Phonology, Semantics, Syntax, Pragmatics and the Writing Systems.</p> <p>In addition, this course, give to the students the opportunity to acquire a holistic understanding of the theoretical approaches to the science of linguistics. Finally, the students will have the ability to</p>

understand the connection between the language and the brain, the language and the computers, the language and the social relationships.

Upon successful completion of the course, the student will be able to:

- acquire a comprehensive knowledge of the subject study of the various fields of modern linguistics and dissociate linguistics from philology. (Levels 1 & 2: Knowledge/Remembering & Understanding)
- form an analytical way of thinking that will help the student to analyze the normal and disturbed speech/language output in a syntactic, morphological and phonological syntheses and to understand the relationships between them. (Levels 2-6: Understanding, Applying, Analyzing, Creating & Evaluating)
- describe the objectives, the basic principles and the branches of linguistics as well as the levels of language analysis. (Levels 1, 2, 3 & 5: Knowledge Knowledge/Remembering, Understanding, Applying & Creating)
- characterize and analyze linguistic data (e.g. sounds, words, phrases, sentences) phonologically, morphologically, syntactically, semantically and on pragmatic level. (Levels 3-6: Applying, Analysing, Creating & Evaluating)

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical

responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

- *Adapting to new situations*
- *Decision-making*
- *Working independently*
- *Team work*

- *Production of new research ideas*
- *Respect for difference and multiculturalism*
- *Production of free, creative and inductive thinking*

(3) SYLLABUS

1. Basic Principles of Linguistics Science.
2. Basic Concepts of Linguistic Analysis.
3. Introduction to the Linguistic Alterations.
4. Introduction to the Acquisition of the Language.
5. The Function of the Language, its Origin and its Nature.
6. Introductory Concepts for Phonetics and Phonology.
7. Introduction to Morphology and Syntax.
8. Introduction to Semantics.
9. Introduction to Pragmatics.

10. Oral and Written Language and Writing Systems.
11. Introductory Concepts in the Neurophysiology of the Language.
12. Introductory Concepts in Computational Linguistics.
13. Introductory Concepts in Sociolinguistics.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face: In class												
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of audio-visual methods (e.g. PowerPoint presentations) Support the learning process through the e-class platform.												
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">39</td> </tr> <tr> <td>Teamwork Research Project</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Essay Writing</td> <td style="text-align: center;">23</td> </tr> <tr> <td>Personal Study</td> <td style="text-align: center;">43</td> </tr> <tr> <td>Course total</td> <td style="text-align: center;">125</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures	39	Teamwork Research Project	20	Essay Writing	23	Personal Study	43	Course total	125
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Course total	125												
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>I. Written final exam (80%): - Multiple choice test - Short answer questions - Problem Solving</p> <p>II. Written Essay-Individual (10%) (with Pass, Merit and Distinction criterion accessible by students)</p> <p>III. Mini Clinical Research-Teamwork (10%) (with Pass, Merit and Distinction criterion accessible by students)</p> <p>The final exams will be offered in Greek</p>												

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Hayes, B., Curtiss, S., Szabolcsi, A., Stowell, T., Stabler, E., Sportiche, D., ... & Steriade, D. (2013). *Linguistics: An introduction to linguistic theory*. John Wiley & Sons.
- Lieber, R. (2018). *Introducing morphology (2nd edition)*. Cambridge University Press.
- Riemer, N. (2010). *Introducing semantics*. Cambridge University Press.
- Εισαγωγή στη μελέτη της γλώσσας Έκδοση: 1η έκδ./2008, Συγγραφείς: Fromkin Victoria, Rodman Robert, Hyams Nina, ISBN: 978-960-16-2569-0, Διαθέτης (Εκδότης): Σ. ΠΑΤΑΚΗΣ ΑΝΩΝΥΜΗ ΕΜΠΟΡΙΚΗ ΕΚΔΟΤΙΚΗ ΚΑΙ ΔΙΑΝΕΜΗΤΙΚΗ ΕΤΑΙΡΕΙΑ, Κωδικός Βιβλίου στον Εύδοξο: 21540 (Προτεινόμενο σύγγραμμα)

- Επίπεδα γλωσσικής ανάλυσης, Έκδοση: 5/2008, Συγγραφείς: Παυλίδου, Θ.-Σ., ISBN: 978-960-231-132-5, Διαθέτης (Εκδότης): ΙΝΣΤΙΤΟΥΤΟ ΝΕΟΕΛΛΗΝΙΚΩΝ ΣΠΟΥΔΩΝ, Κωδικός Βιβλίου στον Εύδοξο: 3252 (Προτεινόμενο σύγγραμμα)

- *Related academic journals:*

- **Linguistics: An Interdisciplinary Journal of the Language Sciences**
<https://www.degruyter.com/view/j/ling>
- **Lingua**
<https://www.journals.elsevier.com/lingua>
- **Journal of Pragmatics**
<https://www.journals.elsevier.com/journal-of-pragmatics>
- **Annual Review of Applied Linguistics**
<https://www.cambridge.org/core/journals/annual-review-of-applied-linguistics>
- **Journal of Linguistics**
<https://www.cambridge.org/core/journals/journal-of-linguistics>