

# OTORHINOLARYNGOLOGY

## (1) GENERAL

<b>SCHOOL</b>	Health Sciences		
<b>ACADEMIC UNIT</b>	Speech and Language Therapy		
<b>LEVEL OF STUDIES</b>	Undergraduate Programme (Level 6)		
<b>COURSE CODE</b>	<b>slt – 23</b>	<b>SEMESTER</b>	2
<b>COURSE TITLE</b>	OTORHINOLARYNGOLOGY		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
	2	5	
	1		
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
<b>PREREQUISITE COURSES:</b>			
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek and English		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>	<a href="http://moodle.teiep.gr">http://moodle.teiep.gr</a>		

## (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b>  <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described. Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</li> <li>• Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</li> <li>• Guidelines for writing Learning Outcomes</li> </ul>
<p>This course is intended to present the basic essentials of ear, nose and throat diseases and surgery to the student and also to provide him with further information, so that he may better understand the diagnostic and therapeutic problems of ENT and also the important relations of the ear, nose and throat with neighboring organs.</p> <p><b>Upon successful completion of the course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Have a good understanding of the ENT pathology and understand the clinical elements of diagnosis and differential diagnosis. (Levels 1 &amp; 2: Knowledge &amp; Ability)</li> <li>➤ aware of the modern treatment of ENT diseases. (Levels 1 &amp; 2: Knowledge &amp; Ability)</li> </ul>
<p><b>General Competences</b>  <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <p><i>Search for, analysis and synthesis of data    Project planning and management</i></p>

<i>and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking.....</i> <i>Others.....</i>
<ul style="list-style-type: none"> <li>• <i>Team work</i></li> <li>• <i>Working in an interdisciplinary environment</i></li> <li>• <i>Production of new research ideas</i></li> <li>• <i>Project planning and management</i></li> </ul>	

### (3) SYLLABUS

<ol style="list-style-type: none"> <li>1. Diseases of the external and middle ear.</li> <li>2. Diseases of the inner ear.</li> <li>3. Inflammatory diseases of nose and paranasal</li> <li>4. Tumors of the nose and sinuses</li> <li>5. Inflammatory diseases of the larynx.</li> <li>6. Bening tumors of the larynx.</li> <li>7. Malignant tumors of the larynx.</li> <li>8. Diseases of the mouth and pharynx.</li> <li>9. Tumors of the mouth and pharynx.</li> <li>10. Inflammatory diseases of Waldayer's Ring.</li> <li>11. Salivary glands.</li> <li>12. Esophagus.</li> <li>13. Headache, Sleep Apnea Syndrome.</li> </ol>
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### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b>	Face to face	
<i>Face-to-face, Distance learning, etc.</i>		
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b>	<b>Power point presentation and clinical examination with endoscopy and microscope.</b>	
<i>Use of ICT in teaching, laboratory education, communication with students</i>		
<b>TEACHING METHODS</b>	<b>Activity</b>	<b>Semester workload</b>
<i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>	Lectures	26
	Clinical practice	13
	Essay writing	23
	Teaching rounds	6
	Personal study	57
	<b>Course total</b>	<b>125</b>

<p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	
<p><b>STUDENT PERFORMANCE EVALUATION</b>  <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>I. Written or oral final exam: 75 to 100%  Multiple choice and short answers</p> <p>II. Written work: up to 25%</p> <p>The final exams will be offered in Greek &amp; English.</p>

#### (5) ATTACHED BIBLIOGRAPHY

*- Suggested bibliography:*

- Shah, J. P., Patel, S. G., & Singh, B. (2012). Head and neck surgery and oncology. Elsevier Health Sciences.
- Ωτορινολαρυγγολογία, Στοιχεία Ανατομίας Φυσιολογίας και Παθολογίας Ναυσικά Ζιάβρα, Αντώνιος Σκεύας, University Studio Press
- Current Ωτορινολαρυγγολογία Χειρουργική Κεφαλής και Τραχήλου Anil K. Lalwani, Εκδόσεις Πασχαλίδης, Broken Hill.
- Εικονογραφημένο Εγχειρίδιο Ανατομίας Λόγου Κατάποσης και Ακοής David H. McFarland, Εκδόσεις Πασχαλίδης, Broken Hill.
- Εγχειρίδιο Λογοθεραπείας, Froma P. Roth, Collen K. Worthington, Εκδόσεις Πασχαλίδης, Broken Hill.
- Εισαγωγή στις Διαταραχές Επικοινωνίας, Norma B. Anderson, George H. Shames, Εκδόσεις Πασχαλίδης, Broken Hill.

*- Related academic journals:*

- **European Archives of Oto-Rhino-Laryngology**  
<https://www.springer.com/medicine/otorhinolaryngology/journal/405>
- **Otolaryngology Head and Neck Surgery**  
<https://journals.sagepub.com/home/oto>
- **Journal of Laryngology and Otology**  
<https://www.jlo.co.uk>
- **Audiology and Neurootology**  
<https://www.karger.com/Journal/Home/224213>
- **International Journal of Pediatric Otorhinolaryngology**  
<https://www.journals.elsevier.com/international-journal-of-pediatric-otorhinolaryngology>