

INTRODUCTION TO SPEECH AND LANGUAGE PATHOLOGY

(1) GENERAL

SCHOOL	HEALTH SCIENCES		
ACADEMIC UNIT	SPEECH LANGUAGE THERAPY		
LEVEL OF STUDIES	Undergraduate Programme (Level 6)		
COURSE CODE	SLT – 25	SEMESTER	2
COURSE TITLE	INTRODUCTION TO SPEECH AND LANGUAGE PATHOLOGY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures	3	5	
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://moodle.ioa.teiep.gr/course/index.php?categoryid=11		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>This course comprises the basic introductory course on the concepts of communication, of speech and language pathology and of communication disorders. The main child and adult speech and language disorders are briefly described (developmental language disorders, learning disabilities, phonological-articulation disorders, voice disorders, stuttering, adult aphasia). The role of speech therapist in the prevention, assessment/diagnosis, therapeutic intervention and rehabilitation of speech and language disorders as well as in scientific research, is determined. The speech and language therapist's opportunities in the job market are cited (freelancers, as well as working in schools, hospitals, public/private speech and language institutions, and other services).</p> <p>Upon successful completion of the course the student will be able to:</p> <ul style="list-style-type: none"> ➤ acquire knowledge in the subject of speech pathology, speech and language disorders and the role of speech therapist regarding their treatment. (Levels 1, 2: Knowledge and Understanding) ➤ understand the role of speech therapist in the interdisciplinary team. (Levels 1, 2: Knowledge and Understanding) ➤ become acquainted with the areas of expertise in speech pathology and his/her capabilities in

job market. (Levels 1, 2: Knowledge and Understanding)	
➤ obtain broad knowledge of the clinical supervision and his/her role in it. (Levels 1, 2: Knowledge and Understanding)	
General Competences	
<i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking.....</i>
<i>Working in an interdisciplinary environment</i>	<i>Others.....</i>
<i>Production of new research ideas</i>	
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Working independently</i>	<i>Criticism and self-criticism</i>
<i>Team work</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	

(3) SYLLABUS

<ol style="list-style-type: none"> 1. Basic aspects of normal communication and communication impairment. 2. Structure of speech and language system. 3. The biological foundations of speech and language. 4. Introduction to the subject of Speech and Language Pathology. 5. Careers in communication disorders. 6. The role of speech and language therapist in the interdisciplinary team. 7. Description and interpretation of the concepts of prevention diagnosis, assessment, prognosis, treatment and rehabilitation. 8. Brief presentation and Classification of speech disorders in children. 9. Brief presentation and Classification of speech disorders in adults. 10. Brief presentation and Classification of language disorders in children. 11. Brief presentation and Classification of language disorders in adults. 12. Augmentative-alternative communication.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face.	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of audio-visual methods (e.g., power point presentations).	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive</i>	Activity	Semester workload
	Lectures	39
	Essay writing	34
	Personal study/Evaluation	52

<p><i>teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS.</i></p>	<p>Course total</p>	<p>125</p>
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>I. Written final exam (70%) that includes:</p> <ul style="list-style-type: none"> - Multiple choice test. - Short answer questions. <p>II. Written essay-individual and/or Written essay-team work (30%)</p> <p>The final exams will be offered in Greek</p>	

(5) ATTACHED BIBLIOGRAPHY

<p><i>-Suggested bibliography:</i></p> <ul style="list-style-type: none"> • Anderson B., N. and Shames H., G. (2011). Γενική επιμέλεια ελληνικής έκδοσης Ν. Τρίμμη, Ν. Ζιάβρα (2013). Εισαγωγή στις Διαταραχές Επικοινωνίας. Αθήνα, Εκδόσεις Πασχαλίδης. • Plante, E. and Beeson, P.M. (2008). Επιμέλεια Ελληνικής Έκδοσης Η. Παπαθανασίου, Λ. Μανωλόπουλος (2012). Η Ανθρώπινη Επικοινωνία και οι Διαταραχές της. Αθήνα. Εκδόσεις Παρισιάνου Α.Ε. • Owens, R. Metz, D and Haas, A. (2007): Introduction to Communication Disorders. Allyn and Bakon publishers. <p><i>-Related Academic journals:</i></p> <ul style="list-style-type: none"> • Journal of Communication Disorders https://www.sciencedirect.com/journal/journal-of-communication-disorders • American Journal of Speech and Language Pathology https://pubs.asha.org/journal/ajslp • Journal of Speech, Language and Hearing Research https://pubs.asha.org/journal/jslhr • International Journal of Speech-Language Pathology https://www.tandfonline.com/toc/iasl20/current
