ENGLISH TERMINOLOGY IN SPEECH LANGUAGE PATHOLOGY

(1) GENERAL

SCHOOL	HEALTH SCIENCES
ACADEMIC UNIT	SPEECH LANGUAGE THERAPY
LEVEL OF STUDIES	Undergraduate Program (LEVEL 6)
COURSE CODE	**slt-57** **SEMESTER** 5
COURSE TITLE	English Terminology in Speech Language Pathology

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
Lectures	2	4

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Special Background
PREREQUISITE COURSES:	
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek & English
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No
COURSE WEBSITE (URL)	https://moodle.ioa.teiep.gr/course/index.php?categoryid=11

(2) LEARNING OUTCOMES

Learning outcomes
The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A
- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The course is a Special Background course dealing with the subject of English Terminology where students familiarise themselves with the English language and terminology of their specialty, both in spoken and in written language. Excerpts of reputable published articles and texts in the English language on communication disorders are presented. There is systematic translation, interpretation and explanation of basic scientific terms and concepts in English both in spoken and in written language. Texts containing exercises, vocabulary, discussion topics, and audio texts are provided. There is a gradual training of the student in the use, interpretation and presentation of the scientific knowledge of the field of speech and language pathology through short presentations (individual or group) of various scientific papers / writings.

Upon successful completion of the course the student will be able to:
- Understand and use the English terminology of his specialty both in spoken and written language (Levels 1 & 2: Knowledge & Understanding)

- Understand published scientific articles / texts in English concerning the scientific field of speech and language pathology (Levels 1 & 2: Knowledge & Understanding)
- Translate and summarize scientific articles / texts in the field of speech and language pathology from English to Greek and vice versa (Level 3: Implementation)
- Make short individual - group presentations in English with topics related to the scientific field of speech and language pathology (Levels 4, 5, 6: Analysis, Synthesis & Evaluation)

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
	Respect for difference and multiculturalism
	Respect for the natural environment
Adapting to new situations	*Showing social, professional and ethical responsibility and sensitivity to gender issues*
Decision-making	
Working independently	*Criticism and self-criticism*
Team work	*Production of free, creative and inductive thinking*
Working in an international environment	*……*
Working in an interdisciplinary environment	*Others…*
	…….
Production of new research ideas	

- *Search for, analysis and synthesis of data and information, with the use of the necessary technology*
- *Production of new research ideas*
- *Decision-making*
- *Working independently*
- *Team work*
- *Production of free, creative and inductive thinking*

(3) SYLLABUS

1. Introduction to the English Terminology
2. The English Terminology of Phonology & Articulation Disorders
3. The English Terminology of Language Disorders
4. The English Terminology of ASD
5. The English Terminology of the SLD
6. The English Terminology for Audiology
7. The English Terminology of Fluency Disorders - Stuttering
8. The English Terminology of Communication Disorders in Laryngectomy
9. The English Terminology of Communication Disorders in Aphasia & RHD
10. The English Terminology of Communication Disorders in Dementia
11. The English Terminology of Communication Disorders in Craniocerebral Injuries
12. The English Terminology of Communication Disorders in Dysarthria & Apraxia
13. The English Terminology in Swallowing Disorders - Dysphagia

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face to face & online educational material

USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	Powerpoint use for presentations of the course Support Learning Process via the electronic moodle platform with electronic educational material.	
TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	*Activity*	*Semester workload*
	Lectures	26
	Project	45
	Individual Study	29
	Course total	**100**

STUDENT PERFORMANCE EVALUATION
Description of the evaluation procedure
 	
Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other
 	
Specifically-defined evaluation criteria are given, and if and where they are accessible to students.
	I. Written final exam (40%) including:
	    • Multiple choice test
	    • Short answer questions
	II. Group project (60%) on issues relevant to the course
	    • Public presentation
	
	The final exams will be offered in Greek & English

(5) ATTACHED BIBLIOGRAPHY

Suggested bibliography:
- Κατούλης, Α. (1997). *Dorland's Ιατρικό Λεξικό Αγγλοελληνικό και Ελληνοαγγλικό.* Broken Hill, Αθήνα. **[Recommended textbook]**
- Σουλιώτη, Ε. (2006). *Σύγχρονο Αγγλοελληνικό και Ελληνοαγγλικό Λεξικό Όρων-Εκφράσεων Ειδικής Αγωγής και Λογοθεραπείας.* Broken Hill, Αθήνα. **[Recommended textbook]**
- Πανουτσόπουλος, Γ. (2016). *Αγγλική Ορολογία για Επιστήμες Υγείας.* Δίσιγμα, Αθήνα.
- Μιχαηλίδης, Γ., & Βέζου-Μαγκούτη, Ν. (2005). *Αγγλοελληνικό & Ελληνοαγγλικό Λεξικό των Ιατρικών Όρων.* Κωνσταντάρας, Αθήνα.
- Singh, S., & Kent, R. (1999). *Singular's Pocket Dictionary of Speech-Language Pathology.* Delmar Cengage Learning.
- Stach, B. (2015). *Comprehensive Dictionary of Audiology: Illustrated.* Delmar Cengage Learning.

Related academic journals:
- http://www.wordreference.com/engr/dictionary
- https://el.glosbe.com/en/el/
- http://iate.europa.eu/SearchByQuery.do

- http://www.linguee.com/english-greek/about#about