

ADULT PSYCHOPATHOLOGY

(1) GENERAL

SCHOOL	HEALTH SCIENCES	
ACADEMIC UNIT	SPEECH LANGUAGE THERAPY	
LEVEL OF STUDIES	Graduate Program (Level 6)	
COURSE CODE	slt -64	SEMESTER 6
COURSE TITLE	Adult Psychopathology	
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS
Lectures	2	4
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special Background	
PREREQUISITE COURSES:		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek	
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No	
COURSE WEBSITE (URL)	https://eclass.teiep.gr/courses/LOGO102/	

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>This course provides a critical presentation of issues related to the definition, description, understanding and treatment of mental disorders. It presents the current classification systems and the basic diagnostic categories in DSM, covering the entire spectrum of mental disorders in adults. Emphasis is given on understanding the clinical manifestations as well as the psychological and neurobiological theories for the etiology of these disorders. The course refers to the therapeutic approaches and discusses the usefulness, limitations and consequences of the diagnosis. Clinical cases are presented and discussed with the students in order to have a better understanding of the psychopathology.</p> <p>Additionally, this course analyses the verbal and non-verbal communication disorders in patients with mental disorders. Emphasis is given on mental disorders such as schizophrenia and mood disorders affecting important brain functions, hence the verbal and non-verbal communication skills.</p>
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Finally, issues related to the stigma of mental illness, its causes, consequences and ways of preventing and coping with, are discussed.

Upon successful completion of the course the student will be able to:

- be aware and understand the mental disorders in adults (Levels 1 & 2: Knowledge & Understanding)
- improve his/her interpersonal communication skills with patients with mental health disorders (Levels 1, 2, 3 & 5 : Knowledge, Understanding, Applying & Creating)
- be aware of the verbal and non verbal disorders in mental disorders (Levels 1 & 2: Knowledge & Understanding)
- provide consultation and support to patients with mental disorders (Levels 1, 2, 3 & 5 : Knowledge, Understanding, Applying & Creating)
- make referrals for specialist care those cases that require specific diagnosis and treatment by a mental health specialist (psychiatrist or psychologist) (Levels 3-6: Applying, Analysing, Creating & Evaluating)
- collaborate with mental health professionals to provide the best support to patients with mental disorders as part of an interdisciplinary team (Levels 3-6: Applying, Analysing, Creating & Evaluating)

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>
<i>Production of new research ideas</i>	<i>Others...</i>

<ul style="list-style-type: none"> • <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> • <i>Adapting to new situations</i> • <i>Decision-making</i> • <i>Working independently</i> • <i>Team work</i> • <i>Working in an interdisciplinary environment</i> 	<ul style="list-style-type: none"> • <i>Production of new research ideas</i> • <i>Respect for difference and multiculturalism</i> • <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> • <i>Criticism and self-criticism</i> • <i>Production of free, creative and inductive thinking</i>
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(3) SYLLABUS

1. An Overview of Psychopathology and Changing Conceptualizations of Mental Illness
2. The classification of mental disorders according to DSM
3. Anxiety disorders (Part A')
4. Anxiety Disorders (Part B')
5. Mood Disorders (Part A')
6. Mood Disorders (Part B')
7. Schizophrenia

8. Personality disorders (Part A)
9. Personality disorders (Part B)
10. Substance related disorders (Part A and B)
11. Verbal communication disorders in mental disorders
12. Non-verbal communication disorders in mental disorders
13. Stigma and mental illness

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face: In class	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of audio-visual methods (e.g. PowerPoint presentations) Support the learning process through the e-class platform.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	26
	Essay Writing	20
	Personal Study / Evaluation	54
	Course total	100
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>I. Written final exam (80%):</p> <ul style="list-style-type: none"> - Multiple choice test - Short answer questions <p>II. Written Essay-Individual (20%) (with Pass, Merit and Distinction criterion accessible by students)</p> <p>The final exams will be offered in Greek</p>	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

1. Kring A., Davison G., Neale J., Johnson S.: Ψυχοπαθολογία. Επιμέλεια Ε. Αυδή, Π. Ρούσση. Εκδ. Gutenberg, 2010.
2. Χριστοπούλου Α.: Εισαγωγή στην Ψυχοπαθολογία του ενήλικα. Εκδ. Τόπος, 2008.
3. Μεσσήνης Λ. (επιμέλεια) (2000/2002) Ψυχολογία και Παθολογική Συμπεριφορά. Α και Β τόμοι. Αθήνα: Εκδόσεις Έλλην.
4. Kaplan, H.I. , B.J., Sadock & J.A. Grebb (1996/2002/2004) Ψυχιατρική. Α, Β και Γ τόμοι. Αθήνα: Ιατρικές Εκδ. Λίτσας.

5. Sadock B. & Sadock V. : Εγχειρίδιο Κλινικής Ψυχιατρικής. Επιστημονικές εκδ. Παρισιάνου, 2004
6. Gabard G.O.: Η ψυχοδυναμική Ψυχιατρική στην Κλινική Πράξη. Ιατρικές Εκδόσεις ΒΗΤΑ, 2006
7. Περιτογιάννης Β., Ζακοπούλου Β. : Διαταραχές της επικοινωνίας σε ψυχιατρικές παθήσεις. Εκδ. Παρισιάνου , 2010
8. Ουλής Π.: Εγχειρίδιο κλινικής ψυχοπαθολογίας, Βήτα Ιατρικές Εκδόσεις, 2006.
9. Ουλής Π.: Στοιχεία ψυχιατρικής σημειολογίας, Ζεβελεκάκη, 1996. 10. Hales R.E., Yudofsky S.C., Gabbard G.: American Psychiatric Publishing Textbook of Psychiatry: Textbook of Psychiatry, American Psychiatric Publishing, Inc. 2008.
11. Stern T.A., Herman J.B., Rubin D.H.: Massachusetts General Hospital Psychiatry Update & Board Preparation 4th Edition, MGH Psychiatry Academy, 2017.
12. Barrera A., Attard C., Chaplin R.: Oxford Textbook of Inpatient Psychiatry, Oxford University Press, 2019.

-Related academic journals:

1. **The American Journal of Psychiatry**
<https://ajp.psychiatryonline.org/>
2. **The Lancet Psychiatry**
<https://www.thelancet.com/journals/lanpsy/onlineFirst>
3. **World Psychiatry**
<https://onlinelibrary.wiley.com/journal/20515545>
4. **British Journal of Psychiatry**
<https://www.cambridge.org/core/journals/the-british-journal-of-psychiatry>
5. **Harvard Review in Psychiatry**
<https://journals.lww.com/hrpjournal/pages/default.aspx>