

CLINICAL ETHICS

(1) GENERAL

SCHOOL	HEALTH SCIENCES		
ACADEMIC UNIT	SPEECH LANGUAGE THERAPY		
LEVEL OF STUDIES	Graduate Program (LEVEL 6)		
COURSE CODE	slt – 65	SEMESTER	6
COURSE TITLE	Clinical Ethics		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		2	4
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special Background		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://moodle.ioa.teiep.gr/course/index.php?categoryid=11		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The course is a Special Background course in the field of Clinical Ethics and Deontology. It is a basic introductory course to the concepts of Clinical Ethics and Deontology. The course aims at acquiring basic knowledge about the professional duties of the Therapist, according to the European Profile of Speech Therapists. Emphasis is placed on the development of basic ethical principles relating to medical confidentiality, professional confidentiality, patient briefing, record keeping and issuing medical reports. The duties of professional associations, colleagues, members of the interdisciplinary team, continuing education, as well as the restrictions placed on the commercial advertising of services provided by a speech therapist are presented. The aim of the course is to raise students' awareness of ethics and ethics related to modern medicine and the ethical issues arising from its development, such as euthanasia, organ donation and transplantation, assisted reproductive technique, stigma of mentally ill, but also of certain physical sufferers and the care of immigrants.

Upon successful completion of the course the student will be able to:

- Become familiar with basic ethical principles according to which the obligations and behavioral rules are formulated, both in practice and in his/her career as a professional (Levels 1 & 2: Knowledge & Understanding)
- Be aware of his/her obligations to the patient and his/her family, the working environment, the other members of the treatment team and the professional associations (Levels 1 & 2: Knowledge & Understanding)
- Be competent in working with ethics with professionals in other disciplines within an interdisciplinary team, and apply ethical principles as a professional (Level 3: Implementation)
- Be aware as a healthcare practitioner of the ethical issues related to developments in modern medical science and be able to make critical decisions based on ethical principles (Levels 4, 5, 6: Analysis, Synthesis & Evaluation)

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- *Search for, analysis and synthesis of data and information, with the use of the necessary technology*
- *Decision-making*
- *Working independently*
- *Team work*
- *Working in an interdisciplinary environment*
- *Respect for difference and multiculturalism*
- *Respect for the natural environment*
- *Showing social, professional and ethical responsibility and sensitivity to gender issues*
- *Criticism and self-criticism*
- *Production of free, creative and inductive thinking*

(3) SYLLABUS

1. Basic Concepts of Ethics and Deontology
2. Subject of Bioethics and Clinical Ethics
3. Presentation of the European Profile of Speech Therapists
4. Medical Ethics: Codes and Ordinance - Rights of patients
5. Medical Privacy - Professional Confidentiality - Records
6. Medical records - Electronic records
7. Principles of communication respecting patient's dignity and autonomy

8. Speech therapist and media, advertising services, obligations towards professional associations
9. Continuous education and scientific activity
10. Challenges of modern medicine: assisted reproductive technology, organ donor, transplants
11. Euthanasia: ethical, social, psychological and religious dimensions
12. Stigma and illness: The preventative role of the health professional
13. Medical care for migrants

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face & online educational material	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Powerpoint use for presentations of the course Support Learning Process via the electronic moodle platform with electronic educational material.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	26
	Group project	45
	Individual Study	29
	Course total	100
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>II. Written final exam (40%) including:</p> <ul style="list-style-type: none"> • Multiple choice test • Short answer questions <p>III. Group project (60%) on issues relevant to the course</p> <ul style="list-style-type: none"> • Public presentation <p>The final exams will be offered in Greek</p>	

(5) ATTACHED BIBLIOGRAPHY

Suggested bibliography:

- Γκούβα, Μ. & Κοτρώτσιου, Ε. (2011). *Ψυχολογικά ζητήματα σε ιστορίες φροντίδας*. Λαγός, Αθήνα
- Δουζένης, Α. & Λύκουρας, Λ. (2014). *Ηθική και Δεοντολογία στην Ψυχική Υγεία*. Βήτα, Αθήνα.
- Παναγοπούλου, Φ. & Liber, Α. (2011). *Ηθική και Δεοντολογία της Υγείας*. Πασχαλίδης, Αθήνα. **[Recommended textbook]**
- Παπαδάκη, Λ. (2017). *Ζητήματα ηθικής φιλοσοφίας και βιοηθικής*. Νήσος, Αθήνα.
- Jonsen, Α., Siegler, Μ., & Winslade, W. (2010). *Clinical Ethics: A Practical Approach to Ethical Decisions in Clinical Medicine*, Seventh Edition, LANGE.
- Kushner, T. & Thomasa, D. (2007). *Δεοντολογία και Ηθική στην Κλινική πράξη*. Παρισιάνου, Αθήνα. **[Recommended textbook]**

Related academic journals:

1. The Journal of Ethics
2. Journal of Clinical Ethics
3. The Journal of American Medical Association
4. Seminars in Speech and Language