

SEMINAR: CLINICAL SKILLS IN VOICE, SPEECH, HEARING AND SWALLOWING

(1) GENERAL

SCHOOL	Health Sciences		
ACADEMIC UNIT	Speech and Language Therapy		
LEVEL OF STUDIES	Level 6		
COURSE CODE	slt – 83	SEMESTER	8
COURSE TITLE	Seminar: Clinical skills in voice, speech, hearing and swallowing		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
	Lectures	1	4
	Clinical Practise	1	
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://moodle.ioa.teiep.gr		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>To get familiar with the diagnostic procedures and the clinical examination of ear, nose, throat and swallowing.</p> <p>Upon successful completion of the course, the student will be able to:</p> <ul style="list-style-type: none"> ➤ Recognize, describe and understand the results of the clinical examination of ear, nose, throat and swallowing. (Levels 1 & 2: Knowledge/Remembering & Understanding) ➤ Distinguish visually the anatomy and physiology of ear, nose, throat and swallowing. (Levels 1 & 2: Knowledge/Remembering & Understanding) ➤ Interpret the clinical examination outcomes in order to conduct the optimum speech and language internationally recognized diagnostic protocols. (Levels 1-6: Knowledge/Remembering Understanding, Applying, Analyzing, Creating & Evaluating)
<p>General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course</i></p>

<i>aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>
<i>Production of new research ideas</i>	<i>Others...</i>

Team work	
Working in an interdisciplinary environment	
Production of new research ideas	
Project planning and management	

(3) SYLLABUS

<ol style="list-style-type: none"> 1. Otoscopy. 2. Otomicroscopy. 3. Endoscopy of the nose and the sinuses. 4. Fiberoptic rhinoscopy. 5. Endoscopy of the rhinopharynx. 6. Indirect laryngoscopy. 7. Layngoscopy with stroboscope. 8. Fiberoptic Laryngoscopy. 9. Fiberoptic Laryngoscopy. 10. Palpation of the neck. 11. Orofacial examination 12. Swallowing testing 13. Rhinomanometry.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to Face, Laboratory and Clinic	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of appropriate introspection tools and use of a surgical microscope.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational</i>	Activity	Semester workload
	Lectures	13
	Clinical practice	13
	Essay writing	24
	Personal study/evaluation	50
	Course total	100

<p><i>visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>I. Written or oral final exam: 75 to 100% Multiple choice and short answers II. Written essay:25%</p> <p>The final exams will be offered in Greek</p>

(5) ATTACHED BIBLIOGRAPHY

<p>- <i>Suggested bibliography:</i></p> <ul style="list-style-type: none"> • Ωτορινολαρυγγολογία, Στοιχεία Ανατομίας Φυσιολογίας και Παθολογίας Ναυσικά Ζιάβρα, Αντώνιος Σκεύας, University Studio Press • Current Ωτορινολαρυγγολογία Χειρουργική Κεφαλής και Τραχήλου Anil K. Lalwani, Εκδόσεις Πασχαλίδης, Broken Hill. • Εικονογραφημένο Εγχειρίδιο Ανατομίας Λόγου Κατάποσης και Ακοής David H. McFarland, Εκδόσεις Πασχαλίδης, Broken Hill. • Εγχειρίδιο Λογοθεραπείας, Froma P.Roth, Collen K. Worthington, Εκδόσεις Πασχαλίδης, Broken Hill. • Εισαγωγή στις Διαταραχές Επικοινωνίας, Norma B. Anderson, George H. Shames, Εκδόσεις Πασχαλίδης, Broken Hill. <p>- <i>Related academic journals:</i></p> <ul style="list-style-type: none"> • Laryngoscope https://onlinelibrary.wiley.com/journal/15314995 • European Archives of Oto-Rhino-Laryngology https://www.springer.com/medicine/otorhinolaryngology/journal/405 • Ear and Hearing https://www.amauditorysoc.org/about-e-h • Otolaryngology Head and Neck Surgery https://journals.sagepub.com/home/oto • Journal of Laryngology and Otology https://www.jlo.co.uk
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