

CURRICULUM VITAE

ZAKOPOULOU-ANAGNOSTOU Victoria

Psychologist

Dr. Early Childhood Education Department

University of Ioannina

Associate Professor

Department of Speech and Language Therapy

Head of the Department of Speech and Language Therapy (2012-2014)

Vice-Rector of Academic Issues of Technological Educational Institute of Epirus (2017-2018)

Greece

75 Papanastasiou Street

45221, Ioannina Epirus Greece

Tel.: 0030 2651 0 50755

6979966451

E-mail: vzakop@uoi.gr

BASIC AND POSTGRADUATE STUDIES

- 2003-2005 i) Postdoctoral research in the University Hospital of Ioannina (Child-neurologist outpatients' department in Pediatrics clinic: «Inter-scientific approach of Specific Developmental Dyslexia Syndrome in Children with Neurological Disorders aged 5-7». ii) Psychologist Licensure. iii) International Affiliate of American Psychological Association (A.P.A.)
- 2001 PhD thesis: «Early Identification of tendencies to Dyslexia at Preschool Age».
- 1994-1997 PhD student in Pre-School Education Department in University of Ioannina, scholarship by the Greek State's Scholarship Foundation (I.K.Y.) in Special Education Section.
- 1993-1994 Postgraduate Scholarship in Pre-School Education Department of the University of Ioannina in Psychology Section
- 1990 BA degree in Philosophy–Education–Psychology Dep., specialty in Psychology, University of Ioannina, Grade “Very Good” 8.2/10
- 1986 Graduation from high school in Amfilochia, Grade “Excellent” 19.5/20

SCHOLARSHIPS

- ❖ 2019: Granted Scholarship Erasmus of mobility scientists (University of Jyvaskyla, Centre of Applied Language Studies, Finland)
- ❖ 2016: Granted Scholarship Erasmus of mobility scientists (University of Cyprus, Department of Psychology).
- ❖ 2011 & 2015: Granted Scholarship Erasmus of mobility scientists (University of Rome, “La Sapienza”, Department of Psychology).
- ❖ 2008: Granted Scholarship Erasmus of mobility scientists (University of Edinburgh, Moray House School of Education).
- ❖ 2007-2008: Fulbright award for Greek Research Scholars: Fulbright Foundation (University of Texas - Houston).

- ❖ 1994-1997: Granted Scholarship for PhD studies by the Greek State's Scholarship Foundation.
- ❖ 1993-1994: Granted Scholarship for postgraduate studies by the Primary Education Department.
- ❖ 1987-1989: Granted Scholarship for distinction in undergraduate studies by the University of Ioannina for the whole duration of the studies.

FOREIGN LANGUAGES

- Excellent command of the English language
- Basic knowledge of comprehension and communication in French

SPECIALISATION SEMINARS

- Remote WISC-VGR Seminar June 2020: Remote Seminar on the use of the Greek version of the WISC-VGR-Wechsler Intelligence Scale for Children-Fifth Edition. 16 hours of group distance modern teaching and additional internships. MOTIBO EKAOTIKH.
- IWALS 2019: 7th International Workshop on Advanced Learning Sciences, June 17–19, 2019, University of Jyväskylä, Finland.
- 20/10/1996 – 19/06/1997. Training Seminar in Implementation of Office Automatism
- 25/11/1991 – 30/11/1991. Training Seminar for trainers in linguistic and vocational training
- 17-19/4/1991. Training Seminar for trainers in «Learning the Greek language as a second (foreign) language»
- 15/11/1990 – 31/3/1991. Training Seminar in School Psychology

SCIENTIFIC WORK – PUBLICATIONS

1. **Zakopoulou, V.**, Christodoulides, P., Koutsobina, V., Anagnostou, N., Vergou, M., & Sarris, D. (2022). Psychomotor development disorders in the early diagnosis and intervention in Specific Learning Disorder. A Case Study. *The American Journal of Social Science and Education Innovations*, 4(03), 19-32.
2. Christodoulides P., Miltiadous, A., Tzimourta, K. D., Peschos, D., Ntritsos, G., **Zakopoulou, V.**, Giannakeas, N., Astrakas, L. G., Tsipouras, M. G., Tsamis, K. I., Glavas, E., and Tzallas, A. T. (2022). Classification of EEG Signals from young adults with Dyslexia combining a brain computer interface and an interactive linguistic software tool. *Biomedical Signal Processing and Control*, 76, 103646. <https://doi.org/10.1016/j.bspc.2022.103646>
3. Nerantzini, M., Mastropavlou, M., Christou, T., Lekakou, M., and **Zakopoulou, V.** (2022). Processing voice morphology and argument structure by Greek beginning readers and children with Reading Difficulties. *Applied Psycholinguistics*, 43(1), 125-155. <https://doi.org/10.1017/S0142716421000424>
4. Koutsobina, B., **Zakopoulou, V.**, Tziaka, E. Koutras, V. (2021). Evaluating fine perceptual-motor skills in children with mild intellectual disability. *Advances in Developmental and Educational Psychology*, 3(1), 97-108. doi: 10.25082/ADEP.2021.01.003
5. Toki, E.; **Zakopoulou, V.**; Tatsis, G.; Vlachopoulos, K.....& Manos, A. (2021). Game-based Smart System Identifying Developmental Speech and Language Disorders in Child Communication: a Protocol towards Digital Clinical Diagnostic Procedures. pp.383-392. *IMCL2021 Proceedings of 14th International Conference on Interactive Mobile and Communication Technologies and Learning, Lecture Notes in Networks and Systems*, Springer.
6. Toki, E.; Tatsis, G.; Pange, J.; Plachouras, K.....& **Zakopoulou, V.** (2021). Can Eye Tracking Identify Prognostic Markers For Learning Disabilities? A Preliminary Study. pp.405-413.

IMCL2021 Proceedings of 14th International Conference on Interactive Mobile and Communication Technologies and Learning, Lecture Notes in Networks and Systems, Springer.

7. Christodoulides, P., **Zakopoulou, V.**, Tzimourta, K.D., Tzallas, A. T. & Peschos, D. (2021). The contribution of EEG recordings to the audiovisual recognition of words in university students with dyslexia. pp. 374-378. *Proceedings of International Psychological Applications and Trends 2021*. ISBN: 978-989-54815-5-2
8. Theodoridou, D., Christodoulides, P., **Zakopoulou, V.**, Syrrou, M. (2021). Developmental Dyslexia: Environment Matters. *Brain Sciences*, 11, 782. <https://doi.org/10.3390/brainsci11060782>
9. **Zakopoulou, V.**, Tzimourta, K.D., Ntritsos, G., Tzallas, A.T., Tsipouras, M.G., Astrakas, L.G., Christodoulides, P., Paliokas, I., Zakopoulos, V., Giannakeas, N., (2021). Towards integrated approaches of multidisciplinary early diagnosis of Specific Learning Disorder. The Big Data perspective. *Acta Scientific Neurology*, 4(6), 53-69.
10. **Zakopoulou, V.**, Boukouvala, M., Sifaka, V., Tziakis, N., Vellis, P., Christodoulides, P., Dimakopoulos, G., Sarris, D., Vergou, M., Stavrou, P.-D., Koutsobina, V., Tagkas, P., Mavreas, V. (2021). Children 'at Risk' of Specific Learning Disorder: Individualized Diagnostic Profiles and Interventions. *Acta Scientific Neurology* 4.2: 25-41.
11. Mastropavlou, M., **Zakopoulou, V.**, Christou, Th., Nerantzini, M., & Lekakou, M. (2020). The design of new digital resources of personalized support of reading skills for beginning readers and children with dyslexia: a presentation of the iRead software linguistic Domain Models. *ACM International Conference Proceedings Series (ISBN: 978-1-4503-8937-2)*.
12. Exarchou, P., Simos, Y., Sifaka, V., & **Zakopoulou V.** (2020). Parental Stress in Cases of Children 'At Risk' for Specific Learning Disorder: A Pilot Study, *International Journal of Psychology & Behavior Analysis*, 6(170). <https://doi.org/10.15344/2455-3867/2020/170>
13. Christopoulou, F., Sarris, D., Zaragas, H., **Zakopoulou, V.**, Giannouli, V. (2020). Professional Quality of Life of Special Education Teachers in Greece. *European Journal of Special Education Research*, 5(3), 100-116. doi: 10.5281/zenodo.3676112
14. **Zakopoulou, V.**, Vlaikou, A-M., Darsinou, M., Papadopoulou, Z., Theodoridou, D., Papageorgiou, K., Alexiou, G.A., Bougias, H., Sifaka, V., Zoccolotti, P., Chroussos, G.P., Syrrou, M., Michaelidis, T.M. (2019). The Chain-link between Early Life Hypothalamic–Pituitary–Adrenal Axis Programming, Brain Asymmetries and Personality Traits in Dyslexia: An Instructive Case Study. *Frontiers in Human Neuroscience*. 13(327), 1-10. doi: 10.3389/fnhum.2019.00327
15. Sionti, V., Papageorgiou, G., Peschos, D., Charalambous, G., Kotrotsiou, E., Christodoulides, P., **Zakopoulou, V.**, Gouva, M. (2019). Quality of life in patients with type 2 diabetes mellitus: A cross-sectional study. *International Journal of Pharmaceutical and Healthcare Marketing*. <https://doi.org/10.1108/IJPHM-02-2018-0010>.
16. Kastamoniti, An., Tsatallios, K., Christodoulides, P., **Zakopoulou, V.** (2018). The Role of Phonological Memory in Reading Acquisition and Dyslexia: A Systematic Literature Review. *European Journal of Special Education Research*, 3(4), 278-326.
17. Rina, Ch., Tatsis, G., Kalognomou, E-A., **Zakopoulou, V.** (2018). A Diagnostic Test for Specific Developmental Dyslexia: A Pilot Study. *International Journal of Science and Research (IJSR)*, 7(10), 1511-1519.
18. **Zakopoulou, V.**, Sarris, D., Tsampalas, A, Tagkas, P., Vergou, M. (2018). Learning Disabilities and Disruptive Behavior: Research of Observing Students in Primary School. *International Journal of School and Cognitive Psychology*, 5(3), 1-38.

19. Tsampalas, E., Sarris, D., Papadimitropoulou, P., Vergou, M., **Zakopoulou, V.** (2017). Learning Paths and Learning Styles in Dyslexia: Possibilities and Effectiveness - Case Study of Two Elementary School Students Aged 7 Years Old. *European Journal of Special Education Research*, 3(1), 25-41.
20. Geredakis, A., M. Vergou, M., **Zakopoulou, V.** (2017). Complementary and Alternative Approaches to Therapeutic Dyslexia Intervention *World Journal of Research and Review (WJRR)*, 4 (5), 36-50.
21. Satrazemi, M., Mpakagianni, A., Sarris, D., Vergou, M., **Zakopoulou, V.** (2017). Establishing an Integrated Diagnostic Profile of Autism Spectrum Disorder (Asd.) with Essence Framework. The Case Study of 3-Year-Old Infant. *European Journal of Special Education Research*, 2(5), 11-35.
22. **Zakopoulou, V.**, Toki, E.I., Dimakopoulos, G., Mastropavlou, M., Drigkopoulou, E., Konstantopoulou, T., Symvonis, A. (2017). Evaluating New Approaches of Intervention in Reading Difficulties in Students with Dyslexia: The ilearnRW Software Application. *Journal of Education and Practice*, 8 (27), 36-52.
23. **Zakopoulou, V.** & Georgiou G. (2016). Specific learning difficulties, delinquency and mental disorders: (Dis)abilities and ghosts. *Global Journal of Psychology Research*, 6(1), 35-45.
24. **Zakopoulou, V.**, Mavreas, V. Christodoulides, P., Lavidas, A., Fili, E. Georgiou, G. Dimakopoulos, G., Vergou, M. (2014). Learning difficulties: A retrospective study of their co morbidity and continuity as indicators of mental disorders. *Research in Developmental Disabilities*, 35(12):3496-3507.
25. Toki, E., **Zakopoulou, V.** & Pange, J. (2014). Preschoolers' learning disabilities assessment : New perspectives in computerized clinical tools, *US-China Foreign Language, USA and Sino-US English Teaching*, 11(6), 401-410. *Βάση δεδομένων: OCLC (USA), Abstract Journals, Health Source Nursing/Academic (EBSCO)*
26. **Zakopoulou, V.**, Zosimidou, O., Georgiou, G. & Milona, A. (2013). Comorbidity of Learning Difficulties and Socio-psycho-emotional Disorders in School age Children. *Interscientific Health Care*, 5 (4), 190-198 *Βάση δεδομένων: CINAHL, EMBASE, Excerpta Medica. Abstract Journals, Health Source Nursing/Academic (EBSCO)*
27. **Zakopoulou, V.**, Pashou, T., Tzavelas, P., Christodoulides, P., Milona, A., Kolotoura, I. (2013). Learning difficulties: A retrospective study of their co morbidity and continuity as indicators of adult criminal behavior in 18 to 70-year-old prisoners. *Research in Developmental Disabilities*, 34(11), 3660-3671.
28. **Zakopoulou V.**, Anagnostopoulou A., Christodoulides P., Stavrou L., Sarri I., Mavreas V., Tzoufi M. (2011). An Interpretative Model of Early Indicators of Specific Developmental Dyslexia in Preschool Age. A Comparative Presentation of Three Studies in Greece. *Research in Developmental Disabilities*, 30, 3003-3016.
29. Tzoufi, M, **Zakopoulou, V.** Verbi, H., Nakou, I., Mavreas, V., & Siamopoulou-Mavridou, A. (2010). Early Identification and Intervention in Children with Developmental Dyslexia and Neurological Diseases. *Insights on Learning Disabilities* 7(1), 29-47.
30. **Zakopoulou, V.**, Stavrou, L. (2002). Test of early identification of dyslexia. *The Dyslexia Online Journal*, p. 1-8.
31. Toki, E. I., Pange, J., **Zakopoulou, V.** & Ziavra, N. (2011). Learning Disabilities: Two Innovative Methods in Diagnosis at an early stage in Greece and the possibility of online technology. *Proceedings of International Symposium "Modern trends in Speech and Language Therapy"*, 28-30 October 2011, Blagoevgrad, Bulgaria, pp. 40-48.

32. Tzoufi, M., **Zakopoulou, V.**, Verbi, H., Nakou, I., Mavreas, V., Siamopoulou-Mavridou, A. (2007). Early identification of specific developmental dyslexia in children with neurological diseases-Intervention. *Psychology*, 13 (4), 39-61.
33. The Pre-School Screening Test (PREST). Copyright © 2001 by The Psychological Corporation. Greek translation copyright ©, 2006 by Harcourt Assessment. Translated and reproduced with permission. **Zakopoulou, V.**, Giannakopoulou A., Toki, E. (2006). TEI Epirus, Ioannina.
34. **Zakopoulou, V.** (2004). The indications of a dyslexic behaviour at preschool age as symptoms of specific developmental dyslexia syndrome at school age: comparison of research data. *Επιστήμες της Αγωγής*, Rethimno, University of Crete, v.4, pp.71-83.
35. **Zakopoulou, V.** (2003). Early identification of dyslexic behaviour symptoms in Primary education: Syllabus objectives and the interventional role of Nursery teachers. A research study. *Σύγχρονο Νηπιαγωγείο*, v. 33, p.14-19
36. **Zakopoulou, V.** Stavrou, L. (2002). Test of Early Identification of Dyslexia. *The Dyslexia Online Journal*, dyslextest@aol.com, 1-8.
37. Stavrou, L., **Zakopoulou, V.** (2002). *Development of tests on the early identification of Specific Developmental Dyslexia Syndrome*. Proceedings of the 8th Pan-Hellenic Conference of Psychological Research, Alexandroupoli.
38. **Zakopoulou, V.** & Stavrou, L. (2000). Early identification of dyslexia at pre-school age. *Journal of Intellectual Disability Research*, 44 (3&4), 523.

RESEARCH MONOGRAPHS, CHAPTERS IN COLLECTIVE VOLUMES AND ANY TRANSLATIONS THEREOF.

1. **Zakopoulou, V.**, Vlaikou, A-M., Darsinou, M., Papadopoulou, Z., Theodoridou, D., Papageorgiou, K., Alexiou, G.A., Bougias, H., Siafaka, V., Zoccolotti, P., Chroussos, G.P., Syrrou, M., Michaelidis, T.M. (2019). *Linking Early Life Hypothalamic–Pituitary–Adrenal Axis Functioning, Brain Asymmetries, and Personality Traits in Dyslexia: An Informative Case Study*, pp.67-77. In (Eds. Dávila, G., Feldman, H. M., López-Barroso, D., 2021). *The Neural Signatures of Plasticity in Developmental and Early Acquired Speech, Language and Reading Disorders*. Lausanne: Frontiers Media SA. doi: 10.3389/978-2-88971-866-5
2. Christodoulides, P. & **Zakopoulou, V.** (2021). *The Contribution of EEG Rhythms' Changes to the Audiovisual Recognition of Words in University Students with Dyslexia*. In (Eds. Pracana, C. & Wang, M.) *Psychology Applications & Developments VII Advances in Psychology and Psychological Trends Series*, InScience Press Lisboa, Portugal
3. **Zakopoulou, V.**, Mavrogeni, E., & Sarris, D. (2020). Ψυχοκινητικότητα και Παιδικό Ιχνογράφημα: Η Χρήση του Goodenough-Harris Drawing Test στα Ελληνικά – Πιλοτική Χορήγηση σε 30 περιπτώσεις παιδιών προσχολικής ηλικίας [Psychomotor Development and Child Sketch: The Use of Goodenough-Harris Drawing Test in Greek- A pilot Implementation in 30 cases of preschoolers]. In (Ed. Sarris, D.) *Learning Difficulties – Developmental Disorders Athens, Pedio (pp.. 103-178)*
4. Elliott, J. & Grigorenko, E. (2014). *Dyslexia Debate (Ed., Zakopoulou, V.)*, Greece, Gotsis.
5. **Zakopoulou, V.** (2012) *Early Dyslexia Identification Test (EDIT)*. American Psychological Association *Psyc Tests Publications*: www.apa.org/pubs/databases/psyc-tests/index.aspx. SM PsycINFO Tests-Measures. <https://doi.org/10.1037/t16884-000>
6. Peritogiannis, V. & **Zakopoulou, V.** (2010). *Communication disorders in psychiatric diseases Athens, Parisianou*.
7. **Zakopoulou, V.** & Tsarouha, E. (2009). *A psycho pedagogical method of intervention in children with Learning Disabilities at a pre and first school age*. ProAnaGrafo. Krete, GLAYKI.
8. **Zakopoulou, V.** (2004). *Test of Early Identification of Dyslexia (EDIT)*, Athens, Ελληνικά Γράμματα.
9. Fawcett, A. (2001). *The Pre-School Screening Test (PREST)*. The Psychological Corporation. (Ed. **Zakopoulou, V.**, Giannakopoulou A., Toki, E.). Translated and

reproduced with permission. Greek translation copyright ©, 2006 by Harcourt Assessment. University of Ioannina, Greece.

10. **Zakopoulou, V.** (2001). *Early Identification of tendencies to Dyslexia at Preschool Age*, PhD thesis, Ioannina, University of Ioannina.

PARTICIPATION IN CONFERENCES

More than 30:

- 14th International Conference on Interactive Mobile and Communication Technologies and Learning, 4-5 November 2021, Thessalonki, Greece A. Game-based Smart System Identifying Developmental Speech and Language Disorders in Child Communication: a Protocol Towards Digital Clinical Diagnostic Procedures. Toki, E.; Zakopoulou, V.; Tatsis, G.; Vlachopoulos, K.; Plachouras, K.; Siafaka, V.; Kosma, E.; Chronopoulos, S.; Filippidou, E.; Nikopoulos, G.; Pange, J.; Manos, A.
- 14th International Conference on Interactive Mobile and Communication Technologies and Learning, 4-5 November 2021, Thessalonki, Greece. Can Eye Tracking Identify Prognostic Markers For Learning Disabilities? A Preliminary Study. Toki, E.; Tatsis, G.; Pange, J.; Plachouras, K.; Christodoulidis, P.; Kosma, E.; Chronopoulos, S.; Zakopoulou, V.
- International Psychological Applications Virtual Conference and Trends (InPACT), 24 to 26 April, 2021. “The contribution of EEG recordings to the audiovisual recognition of words in university students with dyslexia”. Christodoulides, P., Zakopoulou, V., Tzimourta, K.D., Tzallas, A. T. & Peschos, D.
- DSAI 2020, December 02–04, 2020, Online, Portugal. “The design of new digital resources of personalized support of reading skills for beginning readers and children with dyslexia: a presentation of the iRead software linguistic Domain Models. New Digital Resources of Personalized Reading Support.”. Mastropavlou, M., Zakopoulou, V., Christou, Th., Nerantzini, M., & Lekakou, M. (2020).
- 10th International conference Education, Research and Development, 23-27 August 2019, Burgas, Bulgaria. “Implementing effective individual interventions in children “at risk” of Specific Learning Disorder, at the preschool age”. Zakopoulou, V.
- 10th International Congress of Internal Medicine, March, 22-24, 2018, Athens, Greece. “Quality of Life in Patients with Diabetes Mellitus”. Sionti, V., Papageorgiou, G., Peschos, D., Charalambous, G., Kotrotsiou, E., Zakopoulou, V., Gouva, M..
- 20th Euro Congress on Psychiatrists and Psychologists, August 07-08, 2017, Rome, Italy. “The effectiveness of individual diagnostic profiles in both the construction and application of suited intervention models in infants at risk of specific developmental dyslexia”. Zakopoulou, V., Siafaka, V., Tziakis, N., Boukouvala, M., Apostolidou, M., Dalakoura, D., Ferentinou, S., Konstantopoulou, Th., Rina, Ch., Tsakiridou, M., and Mavreas, V.
- 10th International Congress of Internal Medicine, March, 22-24, 2018, Athens, Greece. “Quality of Life in Patients with Diabetes Mellitus”. Sionti, V., Papageorgiou, G., Peschos, D., Charalambous, G., Kotrotsiou, E., Zakopoulou, V., Gouva, M..
- 20th Euro Congress on Psychiatrists and Psychologists, August 07-08, 2017, Rome, Italy. “The effectiveness of individual diagnostic profiles in both the construction and application of suited intervention models in infants at risk of specific developmental dyslexia”. Zakopoulou, V., Siafaka, V., Tziakis, N., Boukouvala, M., Apostolidou, M., Dalakoura, D., Ferentinou, S., Konstantopoulou, Th., Rina, Ch., Tsakiridou, M., and Mavreas, V.
- 5th World Conference on Psychology, Counseling and Guidance, WCPCG, 01-03 /5/2014, Dubrovnik, Croatia (Chair of the session). “Specific Learning Difficulties, Delinquency and Mental Disorders: (dis)abilities and ghosts”. Zakopoulou, V. & Georgiou, G.
- 29th World congress of the IALP – The worldwide organization of professionals and scientifics in communication, voice, speech language pathology, audiology and swallowing, 25 – 29/7/ 2013, Torino, Italy.

“A new software integrated intelligent learning environment for reading and writing (IlearnRW) in dyslexia: theoretical principles and main objectives”, Mitropoulou, E., Zakopoulou, V., Symvonis, A.

- Participation as invited speaker in more than 35 Greek Conferences.

MEMBERSHIPS

- Chair of the session: 5th World Conference on Psychology, Counselling and Guidance, WCPCG, 01-03 /5/2014, Dubrovnik, Croatia.
- Member of Scientific Committee of Conference: 1st Scientific Conference of Speech and Language Therapy, Ioannina, 10-12 November 2017.
- Member of Scientific Committee of Conference: 4th Panhellenic Conference Scientists Care of Chronic Patients, Larissa, 9-11 November 2010: “Chronic disease and care”.
- Member of International Scientific Committee: Association of Psychology and Psychiatry for Adults and Children (APPAC). 14th International Conference in May 5 -8, 2009 Athens "Neuropsychiatric, Psychological and Social Developments, in a Globalised World".
- Department of Early Childhood, TEI of Epirus: Member of the steering committee of a seminar entitled: «Enhancement of Educational Process: Dissertations», Ioannina, 2007.
- Member of Consultative Committee of National Ministry of Education: Evaluation of suggested proposals in the frame: “Assistance and Improvement of Centers of Diagnosis, Evaluation and Support”, Athens, 2007.
- Introducer and Examiner in the competences of Post-Graduate Scholarships of Greek State’s Scholarship Foundation, Athens, 2008.
- Member of the organizational committee for the two-day conference entitled: «The role of the speech therapist in contemporary speech-curative education».
- Department of Early Childhood, TEI Epirus: Member of the organizational committee of a seminar entitled: «Enhancement of Educational Process: Dissertations».

REVIEWER

- External Expert in the remote evaluation of proposals for the Open Call OC-2018-2 of European COST Scientific Committee
- Reviewer of articles of the *Australian Journal of Learning Difficulties*
- Reviewer of articles of the *Asia-Pacific Journal of Research in Early Childhood Education*
- Reviewer of articles of the *Journal of Research in Developmental Disabilities*, Elsevier
- Reviewer of articles of the *Journal of Forensic Psychiatry and Psychology*:
- Reviewer of articles of the *Journal of Sociology and Criminology-Open Access*
- Reviewer of articles of the *Journal of Addiction Research & Therapy*
- Reviewer of articles of the *Medical Journals*, OMICS Group
- Reviewer of articles of the *Journal of Annals of Medical and Health Sciences Research*
- Reviewer of articles of the *Journal of Addiction Research & Therapy*

RESEARCH PROJECTS

- Researcher (2018-2021): University of Ioannina, Department of Speech and Language Therapy. Research Topic: “Intelligent Computational Models, Sensors and Early Diagnostic Indicators in Automated Diagnosis of Oral Speech Deficiencies in Children.
- Researcher (2014-2020): “The National Research Infrastructures on Integrated Structural Biology, Drug Screening Efforts and Drug target functional characterization-Inspired”. Department of Biomedical Research of the Institute of Molecular Biology and Biotechnology of the Institute of Technology and Research (FORTH / IMBB-BE). Research Topic: “Personalized Diagnostic Approach to Learning Disabilities / Dyslexia based on the Genetic and Epigenetic Profile in Preschool Age».

- Researcher (2018): University of Ioannina, Department of Speech and Language Therapy, Laboratory of “New Approaches in Communication Disorders”. Research Topic: ‘Standardization of the “Test of Specific Learning Disorder’, at school age.
- Researcher (2017-2020): H2020-ICT-2016-2017/ICT-22-2016. Communications Networks, Content and Technology. Learning, Multilingualism and Accessibility. Research Topic: “Infrastructure and integrated tools for personalized learning of reading skill (iRead).
- Researcher (2012-2015): FP-ICT-2011-8. COLLABORATIVE PROJECT. Research Topic: “Integrated Intelligent Learning Environment for Reading and Writing (iLearnRW).
- Researcher (2011-2014): Clinic of Physical and Medical Rehabilitation, of the University of Ioannina Hospital (Pr. Avraam Ploumis) Research Topic: “Adults with brain damages and speech and language disorders: kinds of aphasia or acquired dyslexia?” A pilot study
- Researcher (2010-2011): *Psychiatric Clinic of the University of Ioannina Hospital* (Pr Venetsanos Mavreas) Research Topic: “A Retrospective study: forerunner data of learning disabilities in adults with mental disorders”
- Researcher (2010): State prisons of Ioannina, Corfu, Volos (Assist. Prof. Victoria Zakopoulou) Research Topic: “Forerunner data of learning disabilities in adults prisoners in prisons, age 18-40 years”
- Researcher: *University of Texas Houston, Health Science Center, The Division of Clinical Neurosciences* (Pr. Andrew Papanicolaou). Research Topic: “The utility of Magnetic Source Imaging (MSI) in a neuropsychological assessment of Dyslexia”
- Researcher: *Psychiatric Clinic of the University of Ioannina Hospital* (Pr Venetsanos Mavreas) Research Topic: «Inter-scientific approach of Specific Developmental Dyslexia Syndrome in children with neurological disorders aged 5.6-7.6»
- Research Associate-Fellow: *Laboratory of Special and Curative Education (LAB.E.SPE.C.)* (Pr Lambros Stavrou) Research Topic: «The development of a new method towards the reeducation of children with dyslexic behaviour in Nursery ».

SCIENTIFIC WORK

- Supervisor: supervisor of two doctoral dissertations in the field of Developmental Psychology and Neurodevelopmental disorders.
- Academic Advisor: Advisor in the 2nd Part of **Δ.Ο.Α.Τ.Α.Π.** (Hellenic NARIC) for the recognition of technological degrees that are awarded by foreign Higher Education Institutions (H.E.I.) in the field of Speech and Language Therapy.
- External Expert for the European Cooperation in Science & Technology (COST) Open Call OC-2018-2.
- Department of Nursing, TEI Larissa: Lecturer in training program entitled: “Mental Health - Special Education”, on topics: Learning Disabilities – Specific Difficulties, Specific Developmental Dyslexia, Specific Developmental Disorders.
- University of Ioannina: “Expert and Supervisor of the application of the Action: “ Support of Students with Special Needs of the University of Ioannina”, 01/09/2014-31/08/2015
- Greek State’s Scholarship Foundation (I.K.Y.): Examiner of competitions of postgraduate scholarships for graduates of TEI on the discipline of “Speech Therapy”.
- Primary Education Department, University of Ioannina. Postgraduate syllabus with the cooperation of the Speech and Language Therapy Department of TEI Epirus: «Speech Therapy: Treating oral and written problems (Learning Difficulties)». Scientific Supervisor of the Speech and Language Therapy Department.
- University Hospital of Ioannina, Psychiatric Counselling – Interconnecting Section: External Scientific Associate fellow in Educational and Research Issues.
- Department of Early Childhood, TEI Epirus. Speech and Language Therapy Department, TEI Epirus: Member of the committee for the development of «Supplement» Diploma.
- Department of Early Childhood, TEI Epirus: Supervising the formation of the syllabus, the editing of the guidebook in a foreign language and its incorporation in the Department’s website.

PROFESSIONAL EXPERIENCE

- Associate Professor: University of Ioannina. Department of Speech and Language Therapy: «Phonological development-Disorders», «Language Disorders at School age–Learning Difficulties», «Learning Difficulties - Dyslexia», “Cognitive Psychology”, “Developmental Psychology”. 2006-today
- Professor (Postgraduate Curriculum): Technological Educational Institute of Epirus. Speech and Language Therapy Department. Section: «Multidisciplinary Approach of Communication Disorders in Children and Adults»
- Tutor (scientific associate fellow for the Postgraduate Curriculum): School of Primary Education, University of Nicosia. Special Education Department, Section: «Dyslexia»
- Tutor (scientific associate fellow for the Postgraduate Curriculum): School of Philosophy, University of Ioannina. Ph.Ed.Ps. Department, Psychology Section: «Dyslexia: Communication in a multilingual environment with the aid of the new technology to treat dyslexia» 2003-2008
- Tutor (scientific associate fellow for the Postgraduate Curriculum): School of Education, University of Ioannina. Department, Primary School Education Section: «Logotherapy: The difficulties of oral and written language- Learning Difficulties» 2006-2007.
- Tutor (scientific associate fellow as an Ass. Professor): Technological Institute of Epirus. Speech and Therapy Department: «Phonological development - disorders», «School age speech disorders – Learning Difficulties», «Learning Difficulties - Dyslexia», Students’ Teaching practice –Psychiatric Clinic of the University Hospital of Ioannina. Department of Early Childhood: «Research Methodology» 2001-2006
- Teacher: National Welfare Organization, Paidopolis Institution, Ioannina. Additional teaching for secondary students with special learning difficulties. 4th semi. 2001. Vocational Training Institute (VTI). Preschool Education Section for Children with Special Needs. «Social Psychology». 2nd semi. 2001
- Directress: Centres for Creative Activities for Children, Municipality of Konitsa 2000-2001
- Special Associate fellow: Research Committee, University of Ioannina. «Practice Teaching in Special and Curative Education» 1998-1999
- Secondary Education Teacher (Island of Kos) 1997 – 1998
- Research Associate fellow – Trainer: Special Education Section of Teachers’ College in Pre-school Education Department, University of Ioannina. «Preschool Syllabus and Learning Difficulties». 1stsemi. 1994-1997

ADMINISTRATIVE POSITION - MEMBER OF COMMITTEES AT THE TECHNOLOGICAL EDUCATIONAL INSTITUTE (TEI) OF EPIRUS / UNIVERSITY OF IOANNINA

a. DEPARTMENT OF SPEECH AND LANGUAGE THERAPY

i. Responsibilities

- Deputy President of the Department for the term: 21-10-2016 until 31-08-2017
- Director of the laboratory "Modern Approaches to Communication Disorders" (2017-present)
- Head of the Department with a term of office: 07/11/2012-31-08-2014
- Responsible for the Clinical Practice of the students of the Department (2008-2010)
- Head of the Student Support Center with learning difficulties during the ac. year 2005-2006

ii. Participation in Committees of the Speech Therapy Department

- Member of a 5-member Certification Committee of the Updated Program of Tm. Speech therapy for the acad. year 2013-2014
- Member of the committee for planning and submitting a proposal for the implementation of a postgraduate program of the Department
- Member of the Committee of Speech Therapists for the acad. year 2006-07
- Member of the Admissions Committee for the acad. year 2006-07

- Member of the Internship committee for the acad. year 2006-07
- Member of Electoral Bodies of the Department
- Election and appointment as Deputy Rector for Academic Affairs and Student Welfare of the TEI of Epirus (01/12/2017 - 01/10/2018)
- Member of the Board of Integration at the University of Ioannina (01/10 / 2018-30 / 09/2020)
- Member of the Quality Assurance Unit of the University of Ioannina (08/01/2019-present)
- Member of the Rector's Council of the TEI of Epirus (01/12/2017 - 01/10/2018)
- Member of the Senate of the TEI of Epirus (01/12/2017 - 01/10/2018)
- President of the Quality Assurance Unit of the TEI of Epirus with tenure (01/12/2017 - 01/10/2018)
- Chairman of the MSc Committee of the TEI of Epirus (01/12/2017 - 01/10/2018)